

Emily Twigg
Senior Program Officer

August 17, 2022

Dear Suzanne van Drunick,

This letter follows the delivery to you of the report *Review of Fate, Exposure, and Effects of Sunscreens in Aquatic Environments and Implications for Sunscreen Usage and Human Health* on July 29, 2022. Please find attached the form certifying that the policies and procedures of the National Academy of Sciences that implement the requirements of Section 15 of the Federal Advisory Committee Act, 5 U.S.C. App., have been substantially complied with in the performance of the project with respect to the aforementioned report. This report will be disseminated to the public in accordance with our usual procedures.

Sincerely,



Emily Twigg
Senior Program Officer, Ocean Studies Board

CC: Andrea Dehne, EPA CO
Robin Clarke, EPA Task Order- COR
Jorge Rangel, EPA CL-COR

Certificate of Compliance
Section 15 of the Federal Advisory Committee Act

I hereby certify that to the best of my knowledge and belief, the policies and procedures of the National Academy of Sciences that implement the requirements of Section 15 of the Federal Advisory Committee Act, 5 U.S.C. App., have been substantially complied with in the performance of the project described herein with respect to the report listed below.

Project Title: Environmental Impact of Currently Marketed Sunscreens and Potential Human Impacts of Changes in Sunscreen Usage

Project Identification Number: DELS-OSB-20-04

Division(s): Division on Earth and Life Studies|Health and Medicine Division

Board(s)/Committee(s): Board on Environmental Studies and Toxicology
Board on Health Sciences Policy
Ocean Studies Board

Report Title: Review of Fate, Exposure, and Effects of Sunscreens in Aquatic Environments and Implications for Sunscreen Usage and Human Health

Emily Twigg



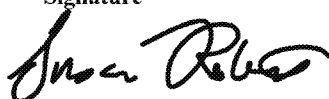
08/16/22

Print Name
Responsible Staff Officer

Signature

Date

Susan Roberts



08/16/22

Print Name
Director

Signature

Date

Lauren Everett



08/17/22

Print Name
Major Unit Head

Signature

Date